# ANTELOPE ELEMENTARY SCHOOL DISTRICT JOB DESCRIPTION TECHNOLOGY SUPPORT SPECIALIST

**POSITION:** 

TECHNOLOGY SUPPORT SPECIALIST

TERMS OF EMPLOYMENT:

Range 10, 12 month/year (215 Days)

REPORTS TO:

Superintendent/CBO

#### **DEFINITION:**

Under general direction of the Superintendent or CBO, provides support services and training for users of District computer information systems; performs a range of secretarial, receptionist, clerical, and keyboarding/typing duties at the journey level; transcribes and edits user instruction manuals, semi-technical documentation for systems/programs, and systems development resource materials; organizes and maintains office with large volume of activities; and performs other essential job related work as required.

## **EXAMPLES OF DUTIES:**

- •Supports District technology infrastructure, including but not limited to, servers, wireless access points, printers, and other devices.
- Assesses and/or repairs District technology devices.
- Creates/updates/converts District forms as needed into Portable Document Format (PDF).
- Serves on district computer technology and/or related committees as needed.
- Assists with voicemail system management, documentation and training.
- Assists with creating initial user/email accounts.
- Performs mandated data submissions to state agencies for grants and other programs.
- Provides backup support and data management for Student Information System as needed.
- Provides technology related telephone support and information to students, staff and others; contacts a variety of persons to obtain or provide necessary information.
- Completes incident reports on user problems, referring major problems to management for handling.
- Trains users in the use of District Technology, using manuals and procedures provided by vendors and the Technology Services Department.
- Assists with creation, maintenance and circulation of user procedure documentation and resource materials related to systems development.
- Edits and transcribes user manuals of instruction and semi-technical documentation, organizing such materials into reports, manuals, or other formats according to set standards for order, clarity, style, and terminology.
- Complies with applicable state, local, and federal rules, regulations, and laws, as well as District policies and procedures.
- Establishes and maintains effective working relationships with end users, faculty, administrators, coworkers, and the general public.
- Demonstrates and models safe, prudent, and healthful work behaviors and practices; identifies and works toward elimination of unsafe or unhealthy work area conditions.

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- Composes and keyboards/types correspondence e.g., letters, memorandums, reports, meeting agendas, summaries, forms, email, time sheets, work orders, requisitions, contracts, handbooks, brochures, handouts, travel requests, check-in sheets, grant applications and instructions, from notes, electronic and manual databases, or other resources.
- Responsible for processing school impact fees.
- Performs other essential job-related work as required.
- Creates, monitors, and updates content on the District web page and social media.

#### QUALIFICATIONS

### Knowledge of:

- Principles and practices of general office management
- Techniques of data entry and retrieval
- Interactive information systems
- Office record keeping in a computer-based information systems environment
- Functions necessary to obtain desired results for responsible users of online computer terminals and microcomputer equipment
- Current trends in educational technology
- Wide variety of current computer applications software

## Ability to:

- Read and comprehend and apply related semi-technical information to the documentation of manuals of instruction, computer software catalogs, and related reference material, using computer-based files established for these purposes
- Plan, schedule, and coordinate a variety of activities related to departmental, District, and user meetings
- Record data accurately; communicate effectively with District and other systems users
- Complete assigned tasks in an efficient and effective manner while under pressure from schedules and constant interruptions
- Establish and maintain effective working relationships through communication, problem solving and conflict resolution
- Keyboard/type at acceptable rate to satisfactorily perform job

# PHYSICAL DEMANDS

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects
- This type of work involves sitting for extended periods of time, but will occasionally require climbing, balancing, stooping, walking and kneeling
- Perceiving the nature of sound, near and far vision, depth perception, and a clear speaking ability
- Constant use of fingers and hands

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### **ENVIRONMENT**

The work environment indicated below are examples of the environmental conditions this position classification must expect in carrying out the essential job functions.

- Work is performed primarily in an air conditioned office/computer room
- Constant exposure to moderate to loud noise and vibrations
- Constant exposure to electromagnetic fields

Possible exposure to electric shock Reasonable accommodation will be made to enable a person with a disability to perform the essential functions of the job.

# **EXPERIENCE AND EDUCATION**

Any combination of experience and training that would likely provide the required knowledge and skills is qualifying. A typical way to obtain the required knowledge and skills would be:

#### **Experience**:

Three years of experience, with a background including any equivalent combination of responsible office record keeping experience in a computer-based information systems environment; experience in writing semi-technical procedures and training staff in their use, together with functions necessary to obtain desired results for responsible users of on-line computer terminals and microcomputer equipment.

And/Or

# **Education:**

Certificate, AA Degree, or at least forty-eight (48) college units. in computers/software, office skills and procedures or related technology field of study.

#### LICENSE REQUIREMENT

Possession of a valid California Motor Vehicle Operator's License

| HRS Office Use Only     |                   |
|-------------------------|-------------------|
| Created: 6 · 23 - 2022  | Revised:          |
| APPROVED                |                   |
| Print Name: TAMMY Alamo | Title:            |
| Signature: Marria       | Date: 6. 23. 2022 |

Board Approved June 23, 2022